

SB0311/623723/1

BY: Education, Energy, and the Environment Committee

AMENDMENTS TO SENATE BILL 311
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with “repealing” in line 3 down through “year;” in line 4; in line 18, after “purposes;” insert “requiring the State Department of Education to suspend operation of the Expert Review Team Program for a certain school year; requiring certain funds allocated for the Expert Review Team Program in a certain budget to be transferred to the Academic Excellence Fund; requiring the Accountability and Implementation Board and the Department to identify a methodology for counting low-income students to calculate a certain education funding formula; requiring the Accountability and Implementation Board and the Department to conduct a certain process in a certain manner;”; and in line 22, strike “5-212,”.

AMENDMENT NO. 2

On pages 2 and 3, strike in their entirety the lines beginning with line 25 on page 2 through line 25 on page 3, inclusive.

On page 6, in line 19, strike “nationally recognized;”; in the same line, after “assessment” insert “DESCRIBED IN PARAGRAPH (2)(II) OF THIS SUBSECTION”; and in line 24, strike “(2)(II)1A” and substitute “(2)(II)”.

On page 7, strike beginning with “an” in line 15 down through “education” in line 16 and substitute “A TEACHER PREPARATION PROGRAM”; and in line 25, after “A” insert “SCHOOL OR”.

On page 18, after line 10, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That:

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(a) Notwithstanding the provisions of §§ 5–206 and 5–411 of the Education Article:

(1) the State Department of Education shall suspend operation of the Expert Review Team Program during the 2026–2027 school year; and

(2) the funding allocated for the Expert Review Team Program in the fiscal year 2027 operating budget shall be transferred to the Academic Excellence Fund established under § 6–1105 of the Education Article.

(b) On or before November 1, 2026, the State Department of Education and the Accountability and Implementation Board jointly shall submit a report to the Governor and, in accordance with § 2–1257 of the State Government Article, the Senate Budget and Taxation Committee, the Senate Education, Energy, and the Environment Committee, the House Appropriations Committee, and the House Ways and Means Committee on plans for future implementation of the Expert Review Team Program under § 5–411 of the Education Article.

SECTION 3. AND BE IT FURTHER ENACTED, That:

(a) The Accountability and Implementation Board and State Department of Education shall identify a methodology for counting students from low-income households to calculate the Compensatory Education formula under § 5–222 of the Education Article.

(b) The Accountability and Implementation Board and the State Department of Education shall engage in a collaborative and transparent process for identifying the method for counting students from low-income households under subsection (a) of this section, including consultation with the Department of Budget and Management and the Department of Legislative Services.

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(c) On or before December 31, 2026, the Accountability and Implementation Board and the State Department of Education jointly shall submit a report on their findings and recommendations regarding the methodology for counting students from low-income households under this section to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly.”;

and in line 11, strike “2.” and substitute “4.”.