

# HOUSE BILL 14

F1

(6lr0720)

## ENROLLED BILL

— *Ways and Means/ Education, Energy, and the Environment* —

Introduced by **Delegate Foley**

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

\_\_\_\_\_  
Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

\_\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o'clock, \_\_\_\_\_ M.

\_\_\_\_\_  
Speaker.

### CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **County Boards of Education – Bullying, Harassment, or Intimidation –**  
3 **Information Collection and Reporting Requirements**

4 FOR the purpose of altering the contents of a certain bullying, harassment, or intimidation  
5 form to require the identification of certain information; requiring each county board  
6 of education to report information about groups with certain characteristics under  
7 certain circumstances; requiring the State Department of Education to establish  
8 certain standards by a certain date; requiring each county board ~~of education~~ to post  
9 certain information on its website in a certain manner on or before a certain date  
10 each year; and generally relating to bullying, harassment, or intimidation and  
11 county boards of education.

12 BY repealing and reenacting, with amendments,  
13 Article – Education  
14 Section 7–424

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#### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

*Italics indicate opposite chamber/conference committee amendments.*



1 Annotated Code of Maryland  
2 (2025 Replacement Volume and 2025 Supplement)

3 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
4 That the Laws of Maryland read as follows:

5 **Article – Education**

6 7–424.

7 (a) (1) In this section the following words have the meanings indicated.

8 (2) “Bullying, harassment, or intimidation” means intentional conduct,  
9 including verbal, physical, or written conduct, or an intentional electronic communication,  
10 that:

11 (i) Creates a hostile educational environment by substantially  
12 interfering with a student’s educational benefits, opportunities, or performance, or with a  
13 student’s physical or psychological well-being and is:

14 1. Motivated by an actual or a perceived personal  
15 characteristic including race, national origin, marital status, sex, sexual orientation,  
16 gender identity, religion, ancestry, physical attributes, socioeconomic status, familial  
17 status, or physical or mental ability or disability;

18 2. Sexual in nature, including descriptions or depictions of a  
19 student with the student’s intimate parts exposed or while engaged in an act of sexual  
20 contact; or

21 3. Threatening or seriously intimidating; and

22 (ii) 1. Occurs on school property, at a school activity or event, or  
23 on a school bus; or

24 2. Substantially disrupts the orderly operation of a school.

25 (3) “Electronic communication” means a communication transmitted by  
26 means of an electronic device, including a telephone, cellular phone, computer, or pager.

27 (4) “Intimate parts” means the naked genitals, pubic area, buttocks, or  
28 female nipple.

29 (5) “Sexual contact” means sexual intercourse, including genital–genital,  
30 oral–genital, anal–genital, or oral–anal, whether between persons of the same or opposite  
31 sex.

1 (b) (1) The Department shall require a county board to report incidents of  
 2 bullying, harassment, or intimidation against students attending a public school under the  
 3 jurisdiction of the county board.

4 (2) An incident of bullying, harassment, or intimidation may be reported  
 5 by:

6 (i) A student;

7 (ii) The parent, guardian, or close adult relative of a student; or

8 (iii) A school staff member.

9 (c) (1) The Department shall create a standard victim of bullying, harassment,  
 10 or intimidation report form.

11 (2) Each victim of bullying, harassment, or intimidation report form shall:

12 (i) Identify the victim and the alleged perpetrator, if known;

13 (ii) Indicate the age of the victim and alleged perpetrator;

14 (iii) Describe the incident, including alleged statements made by the  
 15 alleged perpetrator;

16 ~~(iv) **IF THE INCIDENT IS BELIEVED TO HAVE BEEN MOTIVATED**~~  
 17 ~~**IN WHOLE OR IN SUBSTANTIAL PART BY ANY OF THE**~~ **IDENTIFY ANY ACTUAL OR**  
 18 **PERCEIVED PERSONAL CHARACTERISTICS DESCRIBED IN SUBSECTION (A)(2)(I)1 OF**  
 19 **THIS SECTION, INDICATE THOSE PERSONAL CHARACTERISTICS, IF KNOWN THAT ARE**  
 20 **BELIEVED TO HAVE BEEN A MOTIVATING FACTOR IN THE INCIDENT;**

21 [(iv)] (v) Indicate the location of the incident;

22 [(v)] (vi) Identify any physical injury suffered by the victim and  
 23 describe the seriousness and any permanent effects of the injury;

24 [(vi)] (vii) Indicate the number of days a student is absent from  
 25 school, if any, as a result of the incident;

26 [(vii)] (viii) Identify any request for psychological services initiated by  
 27 the victim or the victim's family due to psychological injuries suffered; and

28 [(viii)] (ix) Include instructions on how to fill out the form and the  
 29 mailing address to where the form shall be sent.

1 (3) A county board shall distribute copies of the victim of bullying,  
2 harassment, or intimidation report form to each public school under the county board's  
3 jurisdiction.

4 (d) (1) A county board may establish an anonymous two-way electronic tip  
5 program to allow the reporting of an act of bullying, harassment, or intimidation of a  
6 student.

7 (2) The purpose of the anonymous two-way electronic tip program is for a  
8 student, a parent, guardian, or close adult relative of a student, or a school staff member to  
9 report acts of bullying, harassment, or intimidation.

10 (3) Each county board that establishes an anonymous two-way electronic  
11 tip program shall publicize the anonymous two-way electronic tip program in student  
12 handbooks, school system websites, and other locations that the county board determines  
13 are necessary or appropriate.

14 (4) On receipt of a report of an act of bullying, harassment, or intimidation  
15 from an anonymous two-way electronic tip, the recipient of the report or the recipient's  
16 designee shall:

17 (i) Complete a victim of bullying, harassment, or intimidation  
18 report form in accordance with subsection (c) of this section; and

19 (ii) Provide a transcript of the conversation to a designated person  
20 in the school.

21 (5) The Governor may include funding in the State budget to provide  
22 grants to county boards to establish an anonymous two-way electronic tip program.

23 (e) (1) ~~Each~~ **SUBJECT TO THE REQUIREMENTS OF THIS SUBSECTION,**  
24 **EACH** county board shall submit summaries of report forms filed with the county board to  
25 the State Board on or before January 31 each year.

26 (2) A county board shall delete any information that identifies an  
27 individual.

28 **(3) (I) A COUNTY BOARD SHALL INCLUDE IN ITS REPORT**  
29 **INCIDENTS OF BULLYING, HARASSMENT, OR INTIMIDATION THAT, AFTER A**  
30 **THOROUGH AND IMPARTIAL INVESTIGATION, ARE DETERMINED TO HAVE BEEN**  
31 **MOTIVATED IN WHOLE OR IN SUBSTANTIAL PART BY PERSONAL CHARACTERISTICS**  
32 **DESCRIBED IN SUBSECTION (A)(2)(I)1 OF THIS SECTION OF MEMBERS OF A**  
33 **PARTICULAR GROUP, IF:**

1 ~~(I)~~ 1. THERE HAS BEEN A SUBSTANTIAL INCREASE IN  
 2 INCIDENTS OF BULLYING, HARASSMENT, OR INTIMIDATION FOR STUDENTS IN THAT  
 3 GROUP OVER THE PREVIOUS SCHOOL YEAR; OR

4 ~~(II)~~ 2. THERE HAS BEEN A SUBSTANTIAL DECREASE IN  
 5 INCIDENTS OF BULLYING, HARASSMENT, OR INTIMIDATION FOR STUDENTS IN THAT  
 6 GROUP OVER THE PREVIOUS SCHOOL YEAR; OR

7 3. THERE IS A DISPROPORTIONATE INCIDENT RATE OF  
 8 BULLYING, HARASSMENT, OR INTIMIDATION FOR STUDENTS IN THAT GROUP.

9 (II) ON OR BEFORE JULY 1, 2027, THE DEPARTMENT SHALL  
 10 ESTABLISH STANDARDS FOR THE CONDITIONS DESCRIBED UNDER SUBPARAGRAPH  
 11 (I) OF THIS PARAGRAPH.

12 (F) (1) ON SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, ON OR  
 13 BEFORE JANUARY 31 EACH YEAR, EACH COUNTY BOARD SHALL ~~POST IN A~~  
 14 ~~PROMINENT LOCATION ON ITS WEBSITE~~ MAKE AVAILABLE ON REQUEST  
 15 ~~INFORMATION ABOUT THE NUMBER OF INCIDENTS OF BULLYING, HARASSMENT, OR~~  
 16 ~~INTIMIDATION REPORTED TO THE STATE BOARD BY THE COUNTY BOARD UNDER~~  
 17 ~~SUBSECTION (E) OF THIS SECTION THAT WERE DETERMINED TO BE MOTIVATED BY~~  
 18 ~~AN ACTUAL OR PERCEIVED PERSONAL CHARACTERISTIC OF AN INDIVIDUAL OR A~~  
 19 ~~GROUP, DISAGGREGATED BY THE MOTIVATING PERSONAL CHARACTERISTIC~~  
 20 INFORMATION DESCRIBED UNDER SUBSECTION (E)(3) OF THIS SECTION.

21 (2) A COUNTY BOARD MAY NOT PUBLISH ANY INFORMATION THAT  
 22 COULD BE USED TO IDENTIFY AN INDIVIDUAL STUDENT.

23 [(f)] (G) The information contained in a victim of bullying, harassment, or  
 24 intimidation report form in accordance with subsection (c) of this section or received from  
 25 an anonymous two-way electronic tip in accordance with subsection (d) of this section:

26 (1) Is confidential and may not be redisclosed except as otherwise provided  
 27 under the Family Educational Rights and Privacy Act or this section; and

28 (2) May not be made a part of a student's permanent educational record.

29 [(g)] (H) (1) The Department shall submit a report on or before March 31 each  
 30 year to the Senate Education, [Health, and Environmental Affairs] **ENERGY, AND THE**  
 31 **ENVIRONMENT** Committee and the House Ways and Means Committee, in accordance  
 32 with § 2-1257 of the State Government Article, consisting of a summary of the information  
 33 included in the victim of bullying, harassment, or intimidation report forms filed with the  
 34 county boards the previous year.

1 (2) The report submitted by the Department shall include, to the extent  
2 feasible:

3 (i) A description of the act constituting the bullying, harassment, or  
4 intimidation;

5 (ii) The age of the victim and alleged perpetrator;

6 (iii) The allegation of the alleged perpetrator’s motive;

7 (iv) A description of the investigation of the complaint and any  
8 corrective action taken by the appropriate school authorities;

9 (v) The number of days a student is absent from school, if any, as a  
10 result of the incident; and

11 (vi) The number of false allegations reported.

12 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
13 1, 2026.

Approved:

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Governor.

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Speaker of the House of Delegates.

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President of the Senate.