

HOUSE BILL 1057

F1, S1

6lr1560
CF SB 720

By: **Delegates Ebersole, Young, Fair, Healey, Stein, ~~and Wu~~ Wu, Coley, Mireku-North, Palakovich Carr, Vogel, and Wims**

Introduced and read first time: February 9, 2026

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 27, 2026

CHAPTER _____

1 AN ACT concerning

2 **Education – Artificial Intelligence – Guidelines, Professional Development, and**
3 **Collaborative**
4 **(Artificial Intelligence Ready Schools Act)**

5 FOR the purpose of requiring the State Department of Education to provide certain
6 guidance on artificial intelligence to certain groups through an online platform;
7 requiring the Department, in consultation with certain stakeholders, to separately
8 publish certain guidance for certain groups; requiring the Department to develop
9 certain strategies to implement certain guidelines and best practices; requiring each
10 county board of education to have a certain artificial intelligence policy on or before
11 a certain date; requiring each ~~county board~~ local school system to designate a certain
12 coordinator for the use of artificial intelligence in the local school system; requiring
13 ~~Morgan State University or another 4-year institution of higher education in the~~
14 ~~State to support the Department in a certain evaluation and to certify that certain~~
15 ~~artificial intelligence tools are consistent with certain State guidelines each year~~ the
16 Department to develop and publish a certain rubric and certain evaluative tools to
17 assist local school systems in the evaluation of artificial intelligence tools selected
18 for use by local school systems; requiring local school systems to procure artificial
19 intelligence tools consistent with certain provisions of law; requiring the
20 Department, in consultation with the Governor’s Workforce Development Board, to
21 ensure that artificial intelligence literacy is a component of workforce preparation
22 standards; requiring the Department to ~~coordinate with the Maryland Center for~~
23 ~~Computing Education and coordinators of professional learning and instructional~~
24 ~~coaches to promote and implement certain training in artificial intelligence~~ provide

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 certain professional development in artificial intelligence to educators and school
 2 leaders; establishing the Maryland AI Education Collaborative on Artificial
 3 Intelligence in K–12 Education; and generally relating to artificial intelligence in
 4 primary and secondary education.

5 BY adding to

6 Article – Education

7 Section 7–2201 through 7–2204 to be under the new subtitle “Subtitle 22. Artificial
 8 Intelligence in Education”

9 Annotated Code of Maryland

10 (2025 Replacement Volume and 2025 Supplement)

11 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 12 That the Laws of Maryland read as follows:

13 **Article – Education**

14 **SUBTITLE 22. ARTIFICIAL INTELLIGENCE IN EDUCATION.**

15 **7–2201.**

16 **IN THIS SUBTITLE, “ARTIFICIAL INTELLIGENCE” HAS THE MEANING STATED**
 17 **IN § 3.5–801 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.**

18 **7–2202.**

19 **(A) (1) THE DEPARTMENT SHALL PROVIDE GUIDANCE ON ARTIFICIAL**
 20 **INTELLIGENCE TO LOCAL SCHOOL SYSTEMS, EDUCATORS, PARENTS, AND STUDENTS**
 21 **THROUGH AN ONLINE PLATFORM THAT:**

22 **(I) PROMOTES THE SAFE, RESPONSIBLE, EQUITABLE, AND**
 23 **ETHICAL USE OF ARTIFICIAL INTELLIGENCE;**

24 **(II) PROMOTES ARTIFICIAL INTELLIGENCE LITERACY**
 25 **THROUGH COMPUTER SCIENCE EDUCATION;**

26 **~~(III)~~ (III) EMPHASIZES STUDENTS AND TEACHERS AT THE**
 27 **CENTER OF EDUCATIONAL TECHNOLOGY;**

28 **~~(IV)~~ (IV) PRIORITIZES THE EDUCATIONAL NEEDS OF**
 29 **STUDENTS USING EVIDENCE–BASED APPROACHES AND METHODOLOGIES; AND**

30 **~~(V)~~ (V) ACKNOWLEDGES STATE AND FEDERAL STANDARDS**
 31 **ADDRESSES HOW STATE AND FEDERAL PRIVACY AND ACCESSIBILITY STANDARDS**
 32 **APPLY TO THE USE OF ARTIFICIAL INTELLIGENCE INSTRUCTION IN SCHOOLS.**

1 **(2) THE DEPARTMENT, IN CONSULTATION WITH OTHER INTERESTED**
2 **STAKEHOLDERS, SHALL PUBLISH SEPARATELY ON ITS WEBSITE GUIDANCE FOR**
3 **EACH OF THE FOLLOWING GROUPS:**

4 **(I) STUDENTS;**

5 **(II) EDUCATORS; ~~AND~~**

6 **(III) ADMINISTRATORS; AND**

7 **(IV) PARENTS AND GUARDIANS.**

8 **(3) EACH YEAR, THE DEPARTMENT SHALL REVIEW THE GUIDANCE**
9 **AND UPDATE THE GUIDANCE AS NECESSARY.**

10 **(B) THE DEPARTMENT SHALL DEVELOP STRATEGIES TO ASSIST COUNTY**
11 **BOARDS AND COUNTY SUPERINTENDENTS TO IMPLEMENT THE GUIDELINES AND**
12 **BEST PRACTICES DEVELOPED BY THE DEPARTMENT UNDER THIS SECTION.**

13 **(C) ON OR BEFORE 120 DAYS FROM THE DATE THAT THE DEPARTMENT**
14 **RELEASES THE GUIDANCE REQUIRED UNDER SUBSECTION (A)(1) OF THIS SECTION,**
15 **EACH LOCAL SCHOOL SYSTEM SHALL HAVE AN ARTIFICIAL INTELLIGENCE POLICY**
16 **ALIGNED WITH THE GUIDANCE.**

17 **(D) (1) ~~EACH COUNTY BOARD~~ LOCAL SCHOOL SYSTEM SHALL DESIGNATE**
18 **A COORDINATOR BETWEEN THE LOCAL SCHOOL SYSTEM AND THE STATE ON THE**
19 **PRODUCTIVE AND ETHICAL USE OF SYSTEMS OF ARTIFICIAL INTELLIGENCE IN THE**
20 **LOCAL SCHOOL SYSTEM.**

21 **(2) A COORDINATOR DESIGNATED UNDER PARAGRAPH (1) OF THIS**
22 **SUBSECTION SHALL BE AN INDIVIDUAL WHO IS EMPLOYED AT THE CENTRAL OFFICE**
23 **ADMINISTRATION LEVEL AS NONINSTRUCTIONAL STAFF.**

24 ~~**(E) EACH YEAR, MORGAN STATE UNIVERSITY OR ANOTHER 4-YEAR**~~
25 ~~**INSTITUTION OF HIGHER EDUCATION IN THE STATE SHALL SUPPORT THE**~~
26 ~~**DEPARTMENT.**~~

27 ~~**(1) IN EVALUATING A PRIORITIZED LIST OF ARTIFICIAL**~~
28 ~~**INTELLIGENCE TOOLS SUBMITTED BY THE STATE SUPERINTENDENT AND SCHOOLS;**~~
29 ~~**AND**~~

~~(2) TO CERTIFY THAT ARTIFICIAL INTELLIGENCE TOOLS ARE CONSISTENT WITH THE STATE GUIDELINES.~~

(E) (1) THE DEPARTMENT SHALL DEVELOP AND PUBLISH A RUBRIC AND OTHER EVALUATIVE TOOLS, AS NECESSARY, TO ASSIST LOCAL SCHOOL SYSTEMS IN THE EVALUATION OF ARTIFICIAL INTELLIGENCE TOOLS SELECTED FOR USE BY THE LOCAL SCHOOL SYSTEM.

(2) THE RUBRIC SHALL BE DESIGNED TO SUPPORT LOCAL SCHOOL SYSTEMS IN DETERMINING WHETHER ARTIFICIAL INTELLIGENCE TOOLS ARE CONSISTENT WITH STATE GUIDELINES.

(3) EACH LOCAL SCHOOL SYSTEM SHALL USE THE RUBRIC AND OTHER EVALUATIVE TOOLS DEVELOPED BY THE DEPARTMENT IN THE REVIEW AND SELECTION OF ARTIFICIAL INTELLIGENCE TOOLS FOR USE WITHIN THE LOCAL SCHOOL SYSTEM.

(4) THE DEPARTMENT PERIODICALLY MAY REVIEW AND UPDATE THE RUBRIC AS NECESSARY TO REFLECT CHANGES IN TECHNOLOGY, LAW, OR STATE POLICY.

(5) ON REQUEST, MORGAN STATE UNIVERSITY, OR ANOTHER 4-YEAR INSTITUTION OF HIGHER EDUCATION IN THE STATE, MAY SUPPORT LOCAL SCHOOL SYSTEMS IN ASSESSING THE TOOLS AGAINST THE RUBRIC.

(F) LOCAL SCHOOL SYSTEMS SHALL PROCURE ARTIFICIAL INTELLIGENCE TOOLS CONSISTENT WITH THE PROVISIONS OF TITLE 3.5, SUBTITLE 8 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

7-2203.

(A) ON OR BEFORE JUNE 1, 2027, THE DEPARTMENT, IN CONSULTATION WITH THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD, SHALL ENSURE THAT ARTIFICIAL INTELLIGENCE LITERACY IS A COMPONENT OF WORKFORCE PREPARATION STANDARDS AND COMPUTER SCIENCE STANDARDS FOR KINDERGARTEN THROUGH GRADE 12.

~~(B) (1) THE DEPARTMENT SHALL COORDINATE WITH THE MARYLAND CENTER FOR COMPUTING EDUCATION ESTABLISHED UNDER § 12-118 OF THIS ARTICLE AND COORDINATORS OF PROFESSIONAL LEARNING AND INSTRUCTIONAL COACHES TO PROMOTE TEACHER PROFESSIONAL DEVELOPMENT TRAINING IN ARTIFICIAL INTELLIGENCE.~~

~~(2) THE TEACHER PROFESSIONAL DEVELOPMENT TRAINING SHALL BE IMPLEMENTED STATEWIDE IN A TRAIN THE TRAINER MODEL RELATED TO ARTIFICIAL INTELLIGENCE LITERACY AND TECHNICAL EXPERTISE, WITH THE INTENT OF TRAINING EDUCATORS BY JULY 1, 2027.~~

~~(3) (I) TEACHERS IN THE TEACHER PROFESSIONAL DEVELOPMENT TRAINING SHALL BE COMPENSATED FOR THE TRAINING WITH TIME, MONEY, OR RECERTIFICATION CREDITS.~~

~~(II) TEACHERS MAY NOT BE CHARGED TO ATTEND OR COMPLETE THE TRAINING.~~

(B) THE DEPARTMENT SHALL PROVIDE PROFESSIONAL DEVELOPMENT IN ARTIFICIAL INTELLIGENCE TO EDUCATORS AND SCHOOL LEADERS THAT:

(1) IS SUFFICIENT IN DURATION AND QUALITY TO PREPARE THE EDUCATORS AND SCHOOL LEADERS:

(I) FOR THE PROFESSIONAL USE OF ARTIFICIAL INTELLIGENCE;

(II) TO APPLY ARTIFICIAL INTELLIGENCE TO INSTRUCTION;
AND

(III) TO UNDERSTAND ETHICAL CONSIDERATIONS OF ARTIFICIAL INTELLIGENCE;

(2) PROVIDES SUBSTANTIVE COVERAGE OF:

(I) THE PURPOSE OF ARTIFICIAL INTELLIGENCE IN EDUCATION;

(II) BASIC ARTIFICIAL INTELLIGENCE VOCABULARY AND CONCEPTS;

(III) HOW ARTIFICIAL INTELLIGENCE WORKS;

(IV) EFFECTIVE CLASSROOM USE CASES, INCLUDING TO STREAMLINE ADMINISTRATIVE TASKS, TO SUPPORT SPECIALLY DESIGNED INSTRUCTION, AND TO PROVIDE TIMELY FEEDBACK; AND

(V) EFFECTIVE USE, PRIVACY, SECURITY, ACADEMIC INTEGRITY, AND MEANS OF AVOIDING OVERDEPENDENCE; AND

(3) IS OFFERED:

(I) DURING THE EMPLOYEE'S REGULAR WORKDAY AS PART OF TIME DESIGNATED FOR PROFESSIONAL DEVELOPMENT; OR

(II) AS A COURSE THAT IS ELIGIBLE FOR CREDIT TOWARD LICENSURE RENEWAL.

SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

7–2204.

(A) IN THIS SECTION, “COLLABORATIVE” MEANS THE MARYLAND AI EDUCATION COLLABORATIVE ON ARTIFICIAL INTELLIGENCE IN K–12 EDUCATION.

(B) THERE IS A MARYLAND AI EDUCATION COLLABORATIVE ON ARTIFICIAL INTELLIGENCE IN K–12 EDUCATION.

(C) THE COLLABORATIVE CONSISTS OF THE FOLLOWING MEMBERS:

(1) THE STATE SUPERINTENDENT, OR THE STATE SUPERINTENDENT'S DESIGNEE;

(2) THE EXECUTIVE DIRECTOR OF THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION, OR THE EXECUTIVE DIRECTOR'S DESIGNEE;

(3) THE PRESIDENT OF THE MARYLAND STATE EDUCATION ASSOCIATION, OR THE PRESIDENT'S DESIGNEE;

(4) THE PRESIDENT OF THE MARYLAND ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS, OR THE PRESIDENT'S DESIGNEE;

(5) THE PRESIDENT OF THE BALTIMORE TEACHERS UNION, OR THE PRESIDENT'S DESIGNEE;

~~(5)~~ (6) THE EXECUTIVE DIRECTOR OF THE PUBLIC SCHOOL SUPERINTENDENTS' ASSOCIATION OF MARYLAND, OR THE EXECUTIVE DIRECTOR'S DESIGNEE;

~~(6)~~ (7) FIVE COORDINATORS DESIGNATED BY THE COUNTY BOARDS UNDER § 7–2202(D) OF THIS SUBTITLE;

1 ~~(7)~~ **(8)** THREE REPRESENTATIVES FROM NONPROFIT
2 ORGANIZATIONS THAT REPRESENT PARENTS;

3 ~~(8)~~ **(9)** THREE REPRESENTATIVES FROM STUDENT
4 ORGANIZATIONS; ~~AND~~

5 **(10) ONE REPRESENTATIVE FROM A STATEWIDE ORGANIZATION THAT**
6 **REPRESENTS STUDENTS WITH DISABILITIES;**

7 **(11) ONE REPRESENTATIVE FROM A STATEWIDE ORGANIZATION THAT**
8 **REPRESENTS MULTILINGUAL FAMILIES AND STUDENTS;**

9 ~~(9)~~ **(12)** THREE REPRESENTATIVES FROM LABOR UNIONS THAT
10 REPRESENT TEACHERS, ADMINISTRATORS, AND SCHOOL SUPPORT STAFF;

11 **(13) THE PRESIDENT OF THE MARYLAND CHAPTER OF THE**
12 **COMPUTER SCIENCE TEACHERS ASSOCIATION, OR THE PRESIDENT'S DESIGNEE;**

13 **(14) THE EXECUTIVE DIRECTOR OF THE MARYLAND CENTER FOR**
14 **COMPUTING EDUCATION, OR THE EXECUTIVE DIRECTOR'S DESIGNEE;**

15 **(15) THE CHAIR OF THE GOVERNOR'S WORKFORCE DEVELOPMENT**
16 **BOARD, OR THE CHAIR'S DESIGNEE; AND**

17 **(16) ONE REPRESENTATIVE FROM MORGAN STATE UNIVERSITY.**

18 **(D) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE ~~TEACHERS~~**
19 **~~APPOINTED TO~~ EDUCATORS CONSULTED BY THE COLLABORATIVE UNDER**
20 **~~SUBSECTION (C)(6) OF THIS SECTION~~ SHALL REPRESENT DIVERSE SUBJECT AREAS**
21 **AND LICENSURE AREAS, INCLUDING GENERAL AND SPECIAL EDUCATORS.**

22 **(E) THE STATE SUPERINTENDENT SHALL DESIGNATE THE CHAIR OF THE**
23 **COLLABORATIVE AND MAY ESTABLISH SUBCOMMITTEES OF THE COLLABORATIVE.**

24 **(F) THE DEPARTMENT:**

25 **(1) SHALL PROVIDE STAFF FOR THE COLLABORATIVE; AND**

26 **(2) MAY PARTNER OR CONTRACT WITH AN ORGANIZATION TO**
27 **SUPPORT THE COLLABORATIVE.**

28 **(G) A MEMBER OF THE COLLABORATIVE:**

1 (1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE
2 COLLABORATIVE; BUT

3 (2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE
4 STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

5 (H) THE COLLABORATIVE SHALL:

6 (1) STUDY THE USES OF ARTIFICIAL INTELLIGENCE IN EACH LOCAL
7 SCHOOL SYSTEM, INCLUDING A REVIEW OF INNOVATION BY INDUSTRY AND
8 PHILANTHROPIC SUPPORT OF SCHOOLS IN THE USE OF ARTIFICIAL INTELLIGENCE;
9 AND

10 (2) MAKE FINDINGS AND RECOMMENDATIONS REGARDING:

11 (I) THE DEVELOPMENT OR UPDATE OF THE GUIDANCE AND
12 BEST PRACTICES FOR COUNTY BOARDS UNDER § 7-2202 OF THIS SUBTITLE;

13 (II) THE IMPLEMENTATION OF BEST PRACTICES FOR RELEVANT
14 PROFESSIONAL DEVELOPMENT; AND

15 (III) THE ADOPTION OF POLICIES AND PROCEDURES
16 REGARDING THE DEVELOPMENT, PROCUREMENT, IMPLEMENTATION, UTILIZATION,
17 AND ONGOING ASSESSMENT OF SYSTEMS THAT EMPLOY ARTIFICIAL INTELLIGENCE
18 BY A COUNTY BOARD.

19 (I) ON OR BEFORE JANUARY 1, 2027, BASED ON BEST PRACTICES FROM
20 ACROSS THE COUNTRY, THE COLLABORATIVE SHALL ~~CREATE A DOCUMENT WITH~~
21 ~~EXAMPLES OF ARTIFICIAL INTELLIGENCE INTEGRATED INTO CURRICULA,~~
22 ~~INCLUDING EXAMPLES FOR:~~

23 ~~(1) ELEMENTARY, MIDDLE, AND HIGH SCHOOL CURRICULA; AND~~

24 ~~(2) ALL SUBJECT AREAS REPRESENTED IN THE COURSES REQUIRED~~
25 ~~FOR GRADUATION~~ RECOMMEND A PROCESS FOR THE STATE BOARD TO UPDATE ON
26 A REGULAR BASIS RELEVANT STATE CONTENT STANDARDS TO ADDRESS THE ROLE
27 OF ARTIFICIAL INTELLIGENCE.

28 (J) ON OR BEFORE DECEMBER 1, 2027, AND EACH DECEMBER 1
29 THEREAFTER, THE COLLABORATIVE SHALL REPORT ITS FINDINGS AND
30 RECOMMENDATIONS TO THE STATE BOARD AND THE ACCOUNTABILITY AND
31 IMPLEMENTATION BOARD AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE
32 GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON ~~THE LEVEL AND QUALITY OF:~~

1 (1) PROFESSIONAL DEVELOPMENT OFFERED BY LOCAL SCHOOL
2 SYSTEMS AND PARTICIPANTS IN EACH PROFESSIONAL DEVELOPMENT ACTIVITY
3 DISAGGREGATED BY ROLE;

4 (2) STATEWIDE ADOPTION OF ARTIFICIAL INTELLIGENCE GUIDANCE;

5 (3) THE USE OF ARTIFICIAL INTELLIGENCE IN INSTRUCTION;

6 (4) THE INSTRUCTION ON ARTIFICIAL INTELLIGENCE;

7 ~~(5) THE USE OF ARTIFICIAL INTELLIGENCE TOOLS;~~

8 ~~(6) STUDENT SCREEN TIME PER GRADE IN EACH LOCAL SCHOOL~~
9 SYSTEM; AND

10 ~~(7)~~ (5) THE USE OF ARTIFICIAL INTELLIGENCE IN
11 ADMINISTRATIVE TASKS.

12 SECTION ~~2~~ 3. AND BE IT FURTHER ENACTED, That this Act shall take effect
13 June 1, 2026. Section 2 of this Act shall remain effective for a period of 2 years and, at the
14 end of May 31, 2028, Section 2 of this Act, with no further action required by the General
15 Assembly, shall be abrogated and of no further force and effect.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.